

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2010-2011 NCLB Report Card

SAU: Portland Public Schools

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



**SAU:** Portland Public Schools

Grade: 03



MAINE
DEPARTMENT OF EDUCATION

**Number of Tested Students** 

Alternate Assessment

8

0

General

504 488

ssessment

												D
					Re	ading A	ssessme	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Ctudente	2008-2009	515	512	99		61	65	1	59	27	13	
All Students	2009-2010	511	488	95		66	73	15	52	17	17	
Female	2008-2009	263	261	99		64	70	3	61	25	11	Π
remaie 	2009-2010	244	236	97		71	76	16	55	13	16	
Male	2008-2009	252	251	100		57	60	0	57	29	14	
iviale	2009-2010	267	252	94		62	69	13	48	20	18	
Caucasian/White	2008-2009	328	327	100		70	66	2	68	24	6	
Caucasiai // Willie	2009-2010	337	327	97		80	74	20	59	13	7	
African American/Black	2008-2009	107	105	98		35	42	0	35	32	32	
AIIICAII AIIICIICAII/DIACK	2009-2010	99	92	93		32	46	1	30	23	46	
Hispanic	2008-2009	31	31	100		55	51	0	55	35	10	
- Inspanic	2009-2010	22	18	82		22	58	0	22	33	44	
Asian or Pacific Islander	2008-2009	48	48	100		54	66	2	52	29	17	
Asian of Facilic Islander	2009-2010	53	51	96		59	71	6	53	20	22	
American Indian or Native Alaskan	2008-2009	1	1				64					
	2009-2010	0	0				66					
Economically Disadvantaged	2008-2009	270	268	99		44	53	1	44	34	22	
	2009-2010	250	232	93		44	62	3	41	23	33	
Migrant	2008-2009	0	0				67					
	2009-2010	0	0									
Students with Disabilities	2008-2009	90	90	100		42	36	2	40	37	21	
	2009-2010	77	62	81		39	38	6	32	39	23	
Limited English Proficient	2008-2009	150	148	99		34	40	1	34	36	29	
Littilled Ettylisti Ftolioletti	2009-2010	1/15	12/	02		36	45	2	3/1	22	/13	i

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

134

145

92

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



**SAU:** Portland Public Schools

Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

6

8

General

ssessment

478

497

					Re	ading A	ssessme	ent Dat	a			
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	1
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Obordonts	2008-2009	490	484	99		71	71	7	64	21	8	Г
All Students	2009-2010	517	505	98		60	67	17	43	20	20	
Famala	2008-2009	257	254	99		71	75	10	61	19	10	Г
Female	2009-2010	267	261	98		62	71	22	41	20	17	
Mala	2008-2009	233	230	99		70	67	4	66	23	7	
Male	2009-2010	250	244	98		57	63	11	45	19	24	
Caucasian/White	2008-2009	335	335	100		79	71	9	70	17	4	
Caucasian/white	2009-2010	324	321	99		70	68	23	47	18	12	
African American/Black	2008-2009	85	81	95		51	53	2	48	25	25	
AITICAIT AITIETICAIT/BIACK	2009-2010	115	110	96		35	43	4	31	24	42	
Hispanic	2008-2009	22	22	100		55	66	5	50	32	14	
Піѕрапіс	2009-2010	29	28	97		50	59	4	46	21	29	
Asian or Pacific Islander	2008-2009	46	44	96		55	71	5	50	34	11	
Asian of Facilic Islander	2009-2010	48	45	94		56	71	16	40	20	24	
American Indian or Native Alaskan	2008-2009	2	2				60					
American mulan of Native Alaskan	2009-2010	1	1				64					
Economically Disadvantaged	2008-2009	223	217	97		53	60	2	51	30	17	
Economically Disadvantaged	2009-2010	282	273	97		42	56	5	36	25	33	
Migrant	2008-2009	0	0				67					
wiigiant	2009-2010	0	0									
Students with Disabilities	2008-2009	90	90	100		41	43	3	38	34	24	
Claderile With Disabilities	2009-2010	96	96	100		27	34	4	23	24	49	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

96

149

102

158

94

94

42

47

41

35

23

40

Limited English Proficient

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



**SAU:** Portland Public Schools

Grade: 05



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					Re	ading As	ssessme	ent Data	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	513	503	98		67	67	9	58	20	13	500	3
All Students	2009-2010	497	490	99		73	72	21	52	18	9	484	6
Female	2008-2009	257	252	98		66	70	12	54	23	11		
remale	2009-2010	264	259	98		75	78	23	51	17	8		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Portland Public Schools

Grade: 06



MAINE **DEPARTMENT OF EDUCATION** 

					Re	ading A	ssessm	ent Data	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	512	506	99		64	71	11	53	24	12	495	11
All Students	2009-2010	515	497	97		67	68	13	54	20	13	495	2
Female	2008-2009	251	248	99		74	76	15	58	17	9		
remale	2009-2010	261	252	97		69	74	20	48	18	13		
Male	2008-2009	261	258	99		55	66	7	47	31	14		
Male	2009-2010	254	245	96		65	63	7	59	22	13		
Course ion // Mileite	2008-2009	321	318	99		75	71	14	61	19	6		
Caucasian/White	2009-2010	336	331	99		76	69	17	59	17	6		
African American/Dlock	2008-2009	110	107	97		40	51	5	36	32	28		
African American/Black	2009-2010	96	86	90		42	47	6	36	28	30		
Historia	2008-2009	32	32	100		50	60	3	47	41	9		
Hispanic	2009-2010	24	24	100		50	62	4	46	25	25		
Acien ex Decific Islander	2008-2009	45	45	100		56	74	11	44	31	13		
Asian or Pacific Islander	2009-2010	58	55	95		56	70	7	49	22	22		
American Indian or Native Alcelon	2008-2009	4	4				54						
American Indian or Native Alaskan	2009-2010	1	1				56						
Farancia III. Dia dia atau a	2008-2009	253	248	98		46	58	5	41	34	20		
Economically Disadvantaged	2009-2010	281	266	95		50	56	6	44	29	21		
Migrant	2008-2009	0	0										

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

84

80

126

121

99

90

98

91

29

33

34

33

29

45

6

2

23

32

38

26

28

33

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

85

129

133

Migrant

Students with Disabilities

Limited English Proficient

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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**SAU:** Portland Public Schools

Grade: 07



MAINE
DEPARTMENT OF EDUCATION

er of Tested Students

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Alternate Assessment

					Re	ading A	ssessme	ent Data	a			
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Gener Assessn
All Students	2008-2009	515	501	97		74	78	27	47	16	10	482
All Students	2009-2010	522	508	97		65	69	14	51	24	11	497
Family	2008-2009	253	247	98		80	84	33	47	14	6	
Female	2009-2010	262	257	98		74	76	20	53	19	8	
M-1-	2008-2009	262	254	97		69	73	22	47	18	13	
Male	2009-2010	260	251	97		57	62	8	49	29	14	
Course in a MAlleita	2008-2009	332	328	99		85	79	37	48	12	3	
Caucasian/White	2009-2010	329	325	99		76	69	17	59	18	6	
African Amarican/Dlack	2008-2009	111	103	93		48	60	9	39	22	30	
African American/Black	2009-2010	116	110	95		37	53	7	30	38	25	
Llianania	2008-2009	25	25	100		60	69	8	52	24	16	
Hispanic	2009-2010	26	25	96		40	60	8	32	40	20	
Asian or Pacific Islander	2008-2009	45	43	96		67	83	12	56	23	9	
Asian of Pacific Islander	2009-2010	48	45	94		69	77	13	56	18	13	
American Indian or Native Alaskan	2008-2009	2	2				64					
American indian of Native Alaskan	2009-2010	3	3				56					
Economically Disadventaged	2008-2009	246	236	96		53	67	11	43	28	19	
Economically Disadvantaged	2009-2010	267	256	96		/0	57	7	12	33	10	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

Migrant

Students with Disabilities

Limited English Proficient

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



**SAU:** Portland Public Schools

26

41

38

34

30

Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

10

18

General

ssessment

473

496

					Re	ading A	ssessme	ent Data	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Observations	2008-2009	497	483	97		66	71	22	45	19	14	Г
All Students	2009-2010	528	514	97		71	68	21	50	18	11	
	2008-2009	232	223	96		71	77	25	46	16	13	Г
Female	2009-2010	262	256	98		78	76	26	52	14	8	ı
	2008-2009	265	260	98		62	66	19	43	22	15	1
Male	2009-2010	266	258	97		64	61	17	48	21	14	ı
	2008-2009	336	332	99		76	72	28	48	15	9	1
Caucasian/White	2009-2010	341	337	99		82	69	28	54	14	4	1
African Associator/Displa	2008-2009	90	84	93		39	51	7	32	31	30	1
African American/Black	2009-2010	112	105	94		42	50	8	34	29	30	
Llianania	2008-2009	20	20	100		55	66	0	55	25	20	
Hispanic	2009-2010	25	25	100		48	57	0	48	32	20	
Asian ar Daaifia Islandar	2008-2009	48	44	92		55	71	11	43	25	20	
Asian or Pacific Islander	2009-2010	47	44	94		68	76	14	55	16	16	
American Indian or Native Alaskan	2008-2009	3	3				56					
American Indian of Native Alaskan	2009-2010	3	3				50					
Face amically Disadventaged	2008-2009	234	222	95		44	56	7	37	30	26	
Economically Disadvantaged	2009-2010	277	265	96		54	56	6	48	26	20	
Migrant	2008-2009	0	0				50					
Migrant	2009-2010	0	0									
Students with Disabilities	2008-2009	78	77	99		34	29	4	30	27	39	]
Students with Disabilities	2000-2010	00	01	00		EΛ	26	10	4.4	26	20	1

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

113

130

81

105

119

99

93

92

Limited English Proficient

2009-2010

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



**SAU:** Portland Public Schools

16

16

13

0

15

77

76

21

9

Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

16

14

General

465

521

ssessment

					Re	ading A	ssessme	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Nι
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	(As:
All Or I . I	2008-2009	545	481	88		49	49	12	37	21	30	
All Students	2009-2010	570	535	94		45	47	11	34	27	28	
FI-	2008-2009	256	225	88		49	53	13	36	25	26	
Female	2009-2010	265	252	95		46	49	13	32	26	28	
Mala	2008-2009	289	256	89		48	46	10	38	18	33	
Male	2009-2010	305	283	93		45	46	10	35	27	28	
Course in MM/hite	2008-2009	384	346	90		62	50	16	46	20	18	
Caucasian/White	2009-2010	405	382	94		55	48	15	40	28	17	
African American/Dlack	2008-2009	81	71	88		13	26	1	11	20	68	
African American/Black	2009-2010	93	85	91		14	28	1	13	16	69	
Historia	2008-2009	22	19	86		16	38	0	16	42	42	
Hispanic	2009-2010	16	14	88		29	42	0	29	36	36	
Asian or Dacific Islander	2008-2009	55	43	78		23	46	0	23	28	49	
Asian or Pacific Islander	2009-2010	51	49	96		24	41	0	24	27	47	
American Indian or Native Alaskan	2008-2009	3	2				32					
American Indian of Native Alaskan	2009-2010	5	5				27					
Facus misselly Disadventaged	2008-2009	195	151	77		23	34	2	21	23	55	
Economically Disadvantaged	2009-2010	235	218	93		23	31	5	18	28	49	
Migrant	2008-2009	0	0									
Migrant	2009-2010	0	0									
Students with Disabilities	2008-2009	92	73	79		30	16	4	26	14	56	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

96

84

81

87

88

84

90

2009-2010

2008-2009

2009-2010

Students with Disabilities

Limited English Proficient

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



**SAU:** Portland Public Schools

Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

9

0

General

505 494

ssessment

					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Nı
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Students	2008-2009	515	514	100		57	70	12	45	24	19	
All Students	2009-2010	511	494	97		53	62	12	41	24	23	
Famala	2008-2009	263	262	100		55	68	11	44	26	20	
Female	2009-2010	244	239	98		51	61	12	39	26	23	
Mala	2008-2009	252	252	100		60	71	13	47	22	18	
Male	2009-2010	267	255	96		56	63	13	43	21	23	
O	2008-2009	328	327	100		71	71	16	55	18	10	
Caucasian/White	2009-2010	337	328	97		66	63	17	49	23	11	
African American/Dlack	2008-2009	107	107	100		25	45	2	23	26	49	
African American/Black	2009-2010	99	95	96		18	31	0	18	28	54	
Historia	2008-2009	31	31	100		35	50	3	32	52	13	
Hispanic	2009-2010	22	18	82		17	52	0	17	17	67	
Asian au Danifia Islandau	2008-2009	48	48	100		48	70	13	35	38	15	
Asian or Pacific Islander	2009-2010	53	53	100		51	65	8	43	21	28	
American Indian or Native Alcelon	2008-2009	1	1				55					
American Indian or Native Alaskan	2009-2010	0	0				54					
Facepointed by Disadvantaged	2008-2009	270	270	100		42	58	7	35	29	29	
Economically Disadvantaged	2009-2010	250	238	95		31	50	2	29	30	39	
Migropt	2008-2009	0	0				67					
Migrant	2009-2010	0	0									
Students with Disabilities	2008-2009	90	90	100		47	46	10	37	23	30	
Students with disabilities	2000-2010	77	60	00		40	22	0	20	24	27	1

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

150

140

150

145

100

97

30

46

5

25

35

35

52

Limited English Proficient

2009-2010

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



**SAU:** Portland Public Schools

Grade: 04



MAINE
DEPARTMENT OF EDUCATION

**Number of Tested Students** 

Alternate Assessment

7

8

General

ssessment

479

502

50

												D
					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	I 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Oto donto	2008-2009	490	486	99		63	66	10	52	21	17	Г
All Students	2009-2010	517	510	99		50	62	13	37	22	28	
Famala	2008-2009	257	255	99		60	66	9	52	22	18	
Female	2009-2010	267	266	100		48	62	12	36	24	27	
Male	2008-2009	233	231	99		65	67	13	52	19	16	
Wale	2009-2010	250	244	98		52	63	14	38	19	29	
Caucasian/White	2008-2009	335	334	100		73	67	13	60	17	9	
	2009-2010	324	320	99		62	63	17	45	21	18	
African American/Black	2008-2009	85	82	96		32	46	2	29	32	37	
AITICATI AITICTICATI/DIACK	2009-2010	115	114	99		25	36	4	20	19	56	
Hispanic	2008-2009	22	22	100		55	61	0	55	23	23	
	2009-2010	29	29	100		24	45	0	24	38	38	
Asian or Pacific Islander	2008-2009	46	46	100		43	68	9	35	22	35	
Asian of Facility Islander	2009-2010	48	46	96		48	65	11	37	28	24	
American Indian or Native Alaskan	2008-2009	2	2				59					
	2009-2010	1	1				49					
Economically Disadvantaged	2008-2009	223	220	99		44	54	4	40	26	30	
	2009-2010	282	279	99		33	50	5	28	24	43	
Migrant	2008-2009	0	0				50					
	2009-2010	0	0									
Students with Disabilities	2008-2009	90	89	99		42	41	6	36	24	35	
	2009-2010	96	95	99		28	36	5	23	23	48	
Limited English Proficient	2008-2009	102	100	98		31	43	4	27	30	39	
	2009-2010	158	156	00		26	38	I 1	22	2/	50	4

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

156

158

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



**SAU:** Portland Public Schools

Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

3

General

507 487

36

63

ssessment

												D
					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Students	2008-2009	513	510	99		57	66	16	41	23	20	
All Students	2009-2010	497	494	99		56	64	17	39	17	27	
Female	2008-2009	257	255	99		57	65	15	42	24	20	
	2009-2010	264	263	100		53	64	14	39	15	32	
Male	2008-2009	256	255	100		58	66	17	41	23	20	
Male	2009-2010	233	231	99		60	64	21	39	19	21	
Caucasian/White	2008-2009	337	336	100		68	67	22	46	19	12	
Caucasian/wille	2009-2010	339	337	99		69	65	22	47	16	15	
African American/Black	2008-2009	96	94	98		28	43	3	24	28	45	
Afficall Affielicall/black	2009-2010	86	85	99		20	37	4	16	15	65	
Hispanic	2008-2009	21	21	100		29	52	5	24	48	24	
Піѕрапіс	2009-2010	25	25	100		44	55	4	40	24	32	
Asian or Pacific Islander	2008-2009	58	58	100		50	69	5	45	29	21	
Asian or Facilic Islander	2009-2010	46	46	100		35	67	13	22	20	46	
American Indian or Native Alaskan	2008-2009	1	1				46					
American indian of Native Alaskan	2009-2010	1	1				54					
Economically Disadvantaged	2008-2009	267	264	99		42	53	7	36	27	30	
	2009-2010	244	242	99		31	51	5	26	22	47	
Migrant	2008-2009	0	0				38					
wiigi ai It	2009-2010	0	0									
Students with Disabilities	2008-2009	90	90	100		32	38	2	30	24	43	
Ciddello Will Disabilities	2009-2010	94	91	97		35	34	7	29	23	42	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

128

105

130

105

98

100

33

40

2

Limited English Proficient

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Portland Public Schools

Grade: 



MAINE DEPARTMENT OF EDUCATION

**Students** 

Alternate

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes	sted S
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Al Ass
Group				SAU									
All Chudanta	2008-2009	512	508	99		44	54	9	35	32	23	497	
All Students	2009-2010	515	504	98		55	63	19	36	19	26	502	
Famala	2008-2009	251	250	100		43	52	6	37	35	22		
Female	2009-2010	261	259	99		50	62	20	30	20	30		
Male	2008-2009	261	258	99		45	56	11	34	30	25		
Male	2009-2010	254	245	96		59	63	18	42	18	23		
Caucasian/White	2008-2009	321	318	99		52	55	11	41	31	17		
Caucasian/white	2009-2010	336	331	99		66	64	25	41	18	16		
African American/Black	2008-2009	110	109	99		27	31	3	24	33	40		
AIIICAII AIIICIICAII/DIACK	2009-2010	96	91	95		25	40	3	22	22	53		
Hispanic	2008-2009	32	32	100		22	37	6	16	53	25		
ι ποματιίο	2009-2010	24	24	100		21	49	4	17	33	46		
Asian au Dacifia Islandau	2008-2009	45	45	100		47	66	7	40	29	24		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



**SAU:** Portland Public Schools

Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

19

11

General

ssessment

489

507

												U
					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Students	2008-2009	515	508	99		54	57	19	36	20	25	
All Students	2009-2010	522	518	99		53	60	16	37	20	26	
Female	2008-2009	253	250	99		58	59	18	40	20	22	
- emaie	2009-2010	262	262	100		55	59	15	40	21	24	
Male	2008-2009	262	258	98		51	56	19	32	20	29	
	2009-2010	260	256	98		52	61	18	34	19	29	
Caucasian/White	2008-2009	332	328	99		67	58	25	42	20	13	
	2009-2010	329	327	99		61	61	22	39	21	18	
African American/Black	2008-2009	111	108	97		24	32	4	20	18	58	
Amean Amendan/Diack	2009-2010	116	114	98		30	35	5	25	19	51	
Hispanic	2008-2009	25	25	100		28	47	0	28	36	36	
	2009-2010	26	26	100		31	42	4	27	35	35	
Asian or Pacific Islander	2008-2009	45	45	100		51	68	20	31	22	27	
Asian of Facilic Islander	2009-2010	48	48	100		67	72	15	52	10	23	
American Indian or Native Alaskan	2008-2009	2	2				39					
- Milenean maint of Native Maskan	2009-2010	3	3				46					
Economically Disadvantaged	2008-2009	246	242	98		31	42	6	26	24	44	
	2009-2010	267	264	99		38	46	7	31	22	40	
Migrant	2008-2009	0	0				50					
- Iviigialit	2009-2010	0	0									
Students with Disabilities	2008-2009	84	82	98		43	23	11	32	18	39	
- Cladorilo Will Diodollilloo	2009-2010	83	80	96		35	25	8	28	20	45	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

122

135

125

137

98

99

19

27

2

17

58

50

Limited English Proficient

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



**SAU:** Portland Public Schools

Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

10

18

General

ssessment

473

504

												U
					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Students	2008-2009	497	483	97		48	52	14	33	25	28	
All Students	2009-2010	528	522	99		57	60	18	39	19	24	
Female	2008-2009	232	222	96		48	54	14	34	26	26	
remaie	2009-2010	262	260	99		58	60	15	43	19	23	
Mala	2008-2009	265	261	98		47	51	15	32	24	29	
Male	2009-2010	266	262	98		57	59	21	35	18	25	
Couposian/M/hita	2008-2009	336	329	98		55	53	17	38	24	22	
Caucasian/White	2009-2010	341	338	99		72	60	24	48	16	12	
African American/Black	2008-2009	90	87	97		25	31	6	20	28	47	
AIIICAII AIIIEIICAII/DIACK	2009-2010	112	109	97		25	34	5	20	24	51	
Hispanic	2008-2009	20	20	100		40	40	5	35	20	40	
пізрапіс	2009-2010	25	25	100		20	48	0	20	40	40	
Asian or Pacific Islander	2008-2009	48	44	92		41	60	16	25	30	30	
ASIAN OF FACINC ISIANGE	2009-2010	47	47	100		51	68	15	36	19	30	
American Indian or Native Alaskan	2008-2009	3	3				37					
American mulan of Native Alaskan	2009-2010	3	3				46					
Economically Disadvantaged	2008-2009	234	225	96		27	36	7	20	27	46	
	2009-2010	277	272	98		38	45	5	33	22	39	
Migrant	2008-2009	0	0				17					
iviigiaiti	2009-2010	0	0									
Students with Disabilities	2008-2009	78	76	97		18	18	4	14	21	61	]
Gludenia Willi Diaddiiliea	2009-2010	82	81	99		46	21	11	35	19	36	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

108

128

113

130

96

98

19

26

15

4

27

55

55

Limited English Proficient

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



**SAU:** Portland Public Schools

Grade: High School



MAINE
DEPARTMENT OF EDUCATION

	Mathematics Assessment Data												
					Percent of St	rcent of Students at Level 3 or Level 4			Students at E	Number of Tested Students			
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Chudonto	2008-2009	545	503	92		37	42	5	32	25	38	487	16
All Students	2009-2010	570	533	94		33	45	3	29	37	30	519	14
Female	2008-2009	256	237	93		35	41	5	30	27	38		
remale	2009-2010	265	252	95		31	43	4	27	37	32		
	2008-2009	289	266	92		38	43	5	33	24	38		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



**SAU:** Portland Public Schools

**Grade:** Elementary



MAINE
DEPARTMENT OF EDUCATION

	Accountability Data														
		Reading							Mathe	matics			Additional Academic Indicator		
	Perce	Percent Tested Target: Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%  Percent Meets and Exceeds Target: 60%					Average Daily Attendance Target: 92%					
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		68	71		99	99		55	63		95	95
Caucasian/White		99	99		79	71		99	99		67	64			
African American/Black		96	97		38	49		99	99		22	36			
Hispanic		99	97		49	63		100	99		29	51			
Asian or Pacific Islander		96	97		63	73		99	99		51	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		49	60		99	99		33	50			
Students with Disabilities		99	97		38	36		99	97		33	35			
Limited English Proficient		95	96		41	48		99	99		26	39			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Portland Public Schools

Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

		Accountability Data													
		Reading							Mathe	matics			Additional Academic Indicator		
	Perce	Percent Tested Target: Percent Meets and Exceeds Target: 66%			Percent Tested Target: Percent Meets and Exceeds Target: 60%					Average Daily Attendance Target: 92%					
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		69	69		99	99		57	61		95	95
Caucasian/White		99	99		79	69		99	99		66	62			
African American/Black		94	97		42	50		97	98		30	38			
Hispanic		100	99		40	59		100	100		23	46			
Asian or Pacific Islander		95	98		69	76		99	99		58	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		96	99		51	56		98	99		37	47			
Students with Disabilities		95	98		39	28		95	98		34	25			
Limited English Proficient		94	95		41	45		98	99		26	35			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Portland Public Schools

Grade: High School



MAINE
DEPARTMENT OF EDUCATION

		Accountability Data													
			Rea	ding					Mathe	matics			Additional Academic Indicator		
	Perce	Percent Tested Target: Percent Meets and Exceeds Target: 71%			Percent Tested Target: Percent Meets and Exceeds Target: 54%						Graduation Rate Target: 80%				
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		48	48		94	96		36	43		80	80
Caucasian/White		95	96		59	49		95	96		44	44			
African American/Black		91	94		14	27		91	94		6	19			
Hispanic		*	95		22	40		*	95		15	34			
Asian or Pacific Islander		96	97		25	44		96	97		24	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		94	94		23	32		93	94		16	27			
Students with Disabilities		90	92		25	16		88	91		17	13			
Limited English Proficient		90	93		9	14		90	91		6	17			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

**SAU:** Portland Public Schools



	Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.			
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU	165	136	256	41	52	4			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers									
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools							
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.94	0.58	0							

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.



93

**SAU:** Portland Public Schools



76



PROGRESS

Group

**All Students** 

Students with Disabilities

Limited English Proficient

#### Reading

Percent of Students Tested									
Gra	de 4	Grade 8							
NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009						
96	93	94	93						
92	77	77	81						

90

	Grade 4: All Students									
		NEC	CAP				NA	EP*		
Testing Year			Students at rement Level		Testing Year		Students at rement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2009-2010	17	43	20	20	2008-2009	8	28	35	30	

90

	Grade 8: All Students									
		NEC	CAP				NA	EP*		
Testing Year			Students at rement Level		Testing Year					
	Level 4 Level 3 Level 2 Level 1					Advanced	Proficient	Basic	Below Basic	
2009-2010	21	50	18	11	2008-2009	3	32	45	20	

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Portland Public Schools



#### **Mathematics**

Percent of Students Tested									
	Gra	de 8							
NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009							

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	Gra	de 4	Grade 8			
Group	NECAP NAEP* 2009-2010 2008-2009		NECAP 2009-2010	NAEP* 2008-2009		
All Students	97	93	95	92		
Students with Disabilities	91	92	77	88		
Limited English Proficient	97	92	97	90		

Grade 4: All Students									
	NECAP			Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	38	22	28	2008-2009	7	38	42	13

Grade 8: All Students									
	NECAP				Testing Year	NAEP*			
Testing Year	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	18	39	19	24	2008-2009	8	27	42	22

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient. ‡Reporting Standards Not Met